

Transfer Student Advisory Council

Meeting Agenda

January 7, 2020
11:00-12:30 p.m.

- I. Call to order
- II. Approval of the Minutes
- III. Topics
 - a) New 2020 member introductions
 - b) QEP Pilot/Advising Reflection for Transfer Students
 - c) Review of latest Transfer Student survey draft.
 - d) Announcements (Council)
- IV. Department Reports & Initiatives on Transfer Students
 - a) Council members to provide reports and updates from their departments as related to transfer students.
Handouts recommended.
- V. Adjournment

Council Homework/Action Points:

Review Provost recommendations for Spring Forum scheduling.

Transfer Student Advisory Council

January 7, 2020

School of Journalism and Mass Communications Conference Room

Present: Amanda Lucas (UAC), Alison Scheide (Admissions), Alison Scheide (Admissions), Claire Robinson (UAC), Nora Dragovic (CAS), Mike Wade (Admissions), Lauren Writer (National Resource Center), Kathy Smiling (HRSM), Teresa Florentin (Admissions), Marla Mamrick (Enrollment Analytics), Greg Nelson (UAC/CAS), Donna Watson (COE), Amanda Therrell (On Your Time)

- I. Call to order
- II. Approval of the Minutes
- III. Topics
 - a. New Member Introductions
 - i. Donna Watson- Director of Advising and Undergraduate Student Services, College of Education
 1. Half of College of Education is transfer students. 2+2 agreements with MTC, OCTC, and CCTC.
 - ii. Greg Nelson- Undergraduate Academic Advisor- Biology
 1. Was a transfer student at USC (from MTC). Biology is a popular major for transfers
 - iii. Nora Dragovic- College of Arts and Sciences- Sciences
 1. Lots of experience with transfer students in previous role at Virginia Tech.
 - b. QEP Pilot/Advising Reflections for Transfer Students
 - i. For SACS-COC accreditation we need to have a Quality Enhancement Plan (QEP). Integrative Learning is still the theme of UofSC's QEP.
 1. Focus on special populations that have achievement gaps: Transfer Students and OSP Students
 - ii. USC Connect is now the Center for Integrative and Experiential Learning
 - iii. Survey (attachment): are these the right questions to be asking?
 1. Plan A: Survey sent from academic advisor to advisee prior to advising appointment
 2. Plan B: Amanda sends survey and meets with students who have advisors who cannot commit to Plan A
 3. Questions:
 - a. Lead with a question about successes
 - b. Spring 2020 admits are the target population
 - i. Will they have enough experiences to reflect on?
 - ii. Will they be responding as a result of challenges?

- c. Questions may be too USC specific to result in broad reflection? Reframe to “collegiate experience” instead of “at USC”
 - d. Questions about challenges assume that all students will have had a challenge. Reframe to “If you have had a challenge...”
 - e. Question about learning from experiences may cause difficulty in pinpointing what they learned and how to answer it.
 - c. Review of latest Transfer Student survey
 - i. Population
 - 1. Fall 2019 admitted students to start
 - 2. Considering surveying earlier admitted students to compare
 - ii. Questions on Existing Questions
 - 1. Major specific credit applicability vs Degree specific credit applicability
 - 2. Bridge Program question: Add Non-Residential Bridge Program and “Other”
 - a. Can this status be gathered through attributes tied to their usernames?
 - 3. Question about Veteran status?
 - a. Can this status be gathered through attributes tied to their usernames?
 - b. Current coding in Banner is only for benefits awarding, not general affiliation
 - 4. Remove “Attending UuofSC was the right choice for me” and just keep “I belong at UofSC” and keep that a “Yes/No”
 - iii. What’s Missing?
 - 1. How many hours of work/on-campus vs off-campus?
 - 2. Understanding of DegreeWorks audit vs reviewing DegreeWorks audit?
 - d. Scheduling of presentations of recommendations
 - i. Tabled to February

IV. Announcements

- a. Orientation this week. Admissions is still admitting so Orientation number will probably go up
 - i. System Transfers: 112 applicants. 76 admitted. 11 in progress.
 - ii. Transfers: 972 applicants. 379 admitted.
 - iii. Orientation: 230 registered
- b. College of HRSM is now in Close-Hipp
 - i. Showcase area at the back of the building with test kitchen and concierge training
 - ii. Academic units on floors 6-8
- c. Orientation is still temporarily in Byrnes

Transfer Student Advisory Council

Meeting Agenda

February 4, 2020
11:00-12:30 p.m.

- I. Call to order
- II. Approval of the Minutes
- III. Topics
 - a) Lauren Writer: National Perspective on Transfers
 - b) Update: QEP Pilot/Advising Reflection for Transfer Students
 - c) Updates from Subcommittees
 - d) Announcements (Council)
- IV. Department Reports & Initiatives on Transfer Students
 - a) Council members to provide reports and updates from their departments as related to transfer students.
Handouts recommended.
- V. Adjournment

Council Homework/Action Points:

Review Provost recommendations for Spring Forum scheduling.

Transfer Student Advisory Council

February 4, 2020

School of Journalism and Mass Communications Conference Room

Present: Amanda Lucas (UAC), Alison Scheide (Admissions), Claire Robinson (UAC), Nora Dragovic (CAS), Mike Dial (UAC), Lauren Writer (National Resource Center), Greg Nelson (UAC/CAS), Donna Watson (COE), Amanda Therrell (On Your Time), Dana Talbert (SSC), Andrea Williams (SSC), Patricia Davis (SSC), Jackie Bonilla (Orientation), Danielle Rymer (Financial Aid), Dawn Hiller (CAS), Kathy Smiling (HRSM)

- I. Call to order
- II. Approval of the Minutes
- III. Topics
 - a. National Perspectives on Transfers- Lauren Writer
 - i. Partner with NISTS on data regarding transfer students
 - ii. Not a lot of data focused solely on transfer students. Lots of gaps in the research
 - iii. Building Transfer Student Pathways book
 1. 25% of students earn credits from 3 or more schools
 2. Increased time to degree
 3. Higher drop-out rate
 4. Dual enrollment advisement at the high school level
 - iv. Transfer and Mobility-2018 report
 1. Report data is iffy because of "Summer Swirlers" (transient students)
 2. National Student Clearinghouse has a lot of data but local data is going to be the most valuable for our purposes
 - v. Tracking Transfer- 2019 report
 1. Fall 2012 cohort, community college students only
 2. Occupational CC vs Academic CC affect transfer rates
 3. SES served is a predictor about if and where a student transfers
 - vi. New NISTS resources
 1. Transfer websites best practices and toolkit
 2. Transfer data guide
 3. Supporting high-achieving students at 2-year institutions
 - vii. What's Next
 1. Local data is key- Collect things that are usable
 - a. Retention, progression and graduation
 - b. Transfer barriers
 - c. Transfer Policies
 - b. Update: QEP Pilot/Advising Reflections for Transfer Students

- i. Worked with Undergraduate Academic Advisors (UAA) to reach out to their transfer students (New Spring 2020) last week and sent out Advising Reflection. Amanda sent email to transfers not assigned to UAA encouraging to submit reflection
 - ii. Waiting to see response rate to the reflection
 - c. Subcommittee Updates
 - i. Transfer Student Survey
 - 1. Being approved by Provost's office
 - ii. 2+2
 - 1. Draft website for Transfer Course Guides
 - 2. Focus will be on MTC but can likely work for all SCTC campuses
 - 3. Education has seen great success with their 2+2 programs with MTC and CCTC and having an advisor visit Education classes
 - a. Starting to see the benefits of a 2+2, students not having extra classes
 - 4. Discuss concurrent enrollment for majors that start major classes early on if classes are offered online?
 - a. Burden: tuition cost
 - i. Offering course at other campuses?
 - iii. Major Change at Orientation
 - 1. 10% FTIC change at Orientation. 3% Transfer change at Orientation.
 - 2. Focused less on policy changes and more on how to prepare for Summer 2020 and the messaging going out to Transfer students
 - 3. Dean's council meeting in February and this topic is on that agenda. Mary Wagner, Bethany Nasser, and Claire speaking at meeting
 - 4. Messaging:
 - a. Communication has normalized major change. Trying to un-normalize it.
 - b. Transfer pre-orientation advising module: adding content about making an informed major choice, implications of changing major
 - c. Webinars in April and May from Exploratory Advising for admitted transfers who are exploratory/interested in changing majors. This could lead to 1-1 advising with EA
 - d. Offering stats on time to degree and defining degree applicable credit
 - e. Plan B majors
 - f. Better communication between UAC, Orientation, Admissions, and Colleges
 - 5. Deadline considerations on Admissions side
 - 6. Can webinar content be for prospective transfers?

IV. Department Reports and Initiatives on Transfer Students

- a. Planning for March
 - i. Overview and Announcements
 - ii. Subcommittee work to finalize recommendations to Provost's Office
 - iii. Set date for Spring Forum. Options:
 - 1. April 15
 - 2. April 27
 - iv. How we want forum to function
 - 1. Data: National and Institutional
 - 2. What work is already being done?
 - 3. Recommendations and subcommittee work
 - 4. Survey and QEP Reflection activity

V. Announcements

- a. Amanda and Paige McKeown are meeting with current Palmetto Pathway students on exploratory and degree planning advising
- b. Student government legislation regarding DegreeWorks
 - i. Equitable online degree audit availability for all students

Transfer Student Advisory Council

Meeting Agenda

March 3, 2020
11:00-12:30 p.m.

- I. Call to order
- II. Approval of the Minutes
- III. Topics
 - a) QEP Transfer Reflection Activity Update
 - b) Transfer Student Survey Update
 - c) Finalizing subcommittee recommendations
 - d) Announcements (Council)
- IV. Department Reports & Initiatives on Transfer Students
 - a) Council members to provide reports and updates from their departments as related to transfer students.
Handouts recommended.
- V. Adjournment

Council Homework/Action Points:

Preparation for UofSC Transfer Student Spring Forum: tentative April 15, 2020 2-3 p.m.

Transfer Student Advisory Council

College of Education Conference Room

Present: Amanda Lucas (UAC), Claire Robinson (UAC), Mike Dial (UAC), Lauren Writer (National Resource Center), Greg Nelson (UAC/CAS), Donna Watson (COE), Amanda Therrell (On Your Time), Andrea Williams (SSC), Jackie Bonilla (Orientation), Dawn Hiller (CAS),

- I. Call to order
- II. Approval of the Minutes: Motion to approve Mike Dial.
- III. Topics
 - a. QEP Transfer Reflection Activity Update – Amanda Lucas
 - i. 274 students were sent the link to complete the transfer reflection activity
 - b. Transfer Student Survey Update -Amanda Lucas
 - i. Survey was reviewed by Sandra Kelly and in production to release the Monday after Spring Break.
 - c. Finalizing Subcommittee Recommendations – break out session
 - i. 2+2
 1. Report Submitted (see attachment)
 - ii. Major Change at Orientation
 1. Report Submitted (see attachment)
 - iii. Carolina Core Policy
 1. Report needed
- IV. Announcements-None
- V. Adjournment

Attachments:

2+2 Programs

- **Data:** Alison's [work](#) on SC tech transfer courses/areas of focus. Course equivalents by major: Business, Education, Engineering & Computing, HRSM, Liberal Arts, Information Science, Journalism, Math & Science, Music, Nursing, Pharmacy, Public Health & Social Work.
- **Benchmarking:** Review Fall 2019 new transfer class to report on the number of Midlands transfers in Education to demonstrate the success of their 2+2 program. [Tech2Teach](#)
- **Implications:**
 - Main point of contact, currently college individual initiatives.
- **Impact:**
 - Transparency
 - Financial Aid
 - Time to Degree
 - Retention
- **Target:**
 - Increase promotion of existing programs both internally and externally
 - Create a webpage to promote programs including department contacts
 - Update all new programming to the SCTRAC site.

Major Change

- **Data:** 3% of transfers changed major at orientation in 2018.
- **Benchmarking:** Mary benchmarked with NACAC and no one else does Major Change at Orientation. Need to look into benchmarking large institutions without a university college and expand into NACADA/NODA.
- **Implications:**

- Due to increase in messaging, the number of transfer students changing their major may increase.
- Positive:
 - Better, more accurate advising during orientation
 - Students would make more informed major selection through webinars, etc.
 - Confidence in their major and career choice
- Negative:
 - Locking a student in a major they do not wish to pursue during the orientation process (if they miss a deadline)
 - Concern July 1 application deadline versus August 1 credential deadline
- **Impact:**
 - Better major placement leads to better use of degree applicable credit and decreased time to degree.
 - Currently transfers who change their major may not be making an informed decision and may lose credits/progression to degree.
- **Target:**
 - 0% Major Change at Orientation
 - Reduced number of major changes after student's orientation session to add/drop date. (need to get % of how many changed between their last orientation session and add/drop)

Transfer Student Advisory Council

Meeting Agenda

April 7, 2020
11:00-12:30 p.m.

- I. Call to order
- II. Approval of the Minutes
- III. Topics
 - a) Transfer Student Survey Update
 - b) Status of UofSC Transfer Student Spring Forum
 - c) Announcements (Council)
- IV. Department Reports & Initiatives on Transfer Students
 - a) Council members to provide reports and updates from their departments as related to transfer students.
Handouts recommended.
- V. Adjournment

Council Homework/Action Points:

Preparation for UofSC Transfer Student Spring Forum: tentative April 22, 2020 2-3 p.m.

Transfer Student Advisory Council

April 7, 2020

School of Journalism and Mass Communications Conference Room

Present: Amanda Lucas (UAC), Alison Scheide (Admissions), Claire Robinson (UAC), Nora Dragovic (CAS), Mike Dial (UAC), Donna Watson (COE), Amanda Therrell (On Your Time), Andrea Williams (SSC), Patricia Davis (SSC), Danielle Rymer (Financial Aid), Dawn Hiller (CAS), Kathy Smiling (HRSM), Mike Wade (Admissions), Teresa Florentin (Admissions), Marla Mamrick (Enrollment Analytics), Jackie Bonilla (Orientation)

- I. Call to order
- II. Approval of the Minutes
- III. Topics
 - a) Transfer Student Survey Update
 - a. Response Data
 - i. 77 responses
 - 1. Amanda shared screen with results to 3 questions
 - 2. Data can be cross-tabulated
 - 3. Data is linked to student's email
 - b. Targeted Population
 - i. Fall 2019 entry term
 - 1. Sent the week of March 16
 - ii. Fall 2013-Fall 2018
 - 1. Sent after first group
 - iii. Total sent- 1,608
 - c. Current State
 - i. All populations are getting reminder emails to complete survey

b) Status of UofSC Transfer Student Spring Forum

a. Amanda and Claire's Vision For in Person Forum

i. Powerpoint

1. Welcome
2. Overview
3. Subcommittee Recommendations
4. What we're already doing
5. Q&A

b. Virtual Adjustments

- i. Overview is fine, but the recommendations should wait to be addressed in person- Claire's thoughts
- ii. Platform: Zoom webinar, Microsoft Teams, whatever faculty senate is using?
- iii. Is doing the forum at this time even necessary if we're not doing recommendation? Are people getting burned out on virtual meetings? Are there more important priorities (virtual orientation) that campus partners/staff need to be focusing on?
- iv. Could have more participation if forum is done in the Fall- Donna
- v. April forum could still go on just to show what the committee is doing. Maybe do in on-demand video form instead of live? Have viewers submit questions for committee to review at next meeting- Mike Dial and Mike Wade

c. Decision

i. Powerpoint with voiceover showing data points

1. Group Tasks

- a. Send University headshot and title/department to Amanda

- b. Send bullet points of work being done to Amanda
 - ii. Hold forum in Fall- October. Maybe week of Oct 20 since it's National Transfer Student Week
 - iii. Collaborate in Microsoft Teams to create presentation. Mike Dial will create TSAC "team"
 - c) Announcements (Council)
 - a. May meeting being used to work with subcommittees
 - b. Amanda Therrell: Jump Start summer transfer program will look different but last year all students were online, so not too many changes needed. OYT will adjust as Orientation adjusts. CIC (SJMC mostly) will be joining Jump Start this year.
 - i. Last year: outreach to admitted students to see if interested in program
 - ii. This year: Hoping to open up to any interested student since the entire Summer term is online. Will be reaching out to different academic departments to gauge interest.
 - iii. OYT does all the Marketing and outreach to students, working with advisors to determine courses. Admissions changes term. Should be no extra work for departments.
 - c. Academic Recruitment Council doing virtual info sessions in place of Admitted Student Days
 - d. Other advisors/departments interested in joining council. May add in over Summer.

IV. Department Reports & Initiatives on Transfer Students

V. Adjournment